

Orangeburg 4

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
0	3	6	2	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

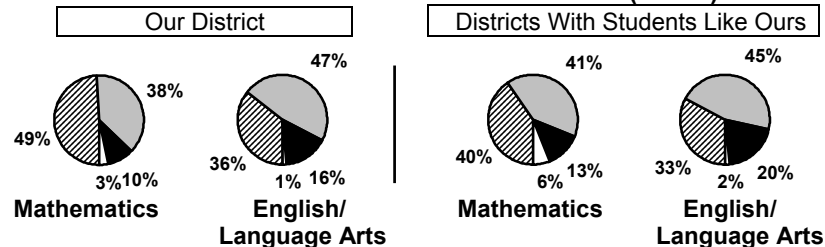
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	223	95.5%	215	11.6%	1,917	64.4%	50.7%
Students with disabilities other than speech	13	92.3%	30	0.0%	160	35.6%	20.6%
Students without disabilities	209	95.7%	185	13.5%	1,748	67.3%	53.7%
Gender							
Male	110	96.4%	103	11.7%	977	56.9%	49.4%
Female	112	94.6%	112	11.6%	940	72.1%	52.0%
Ethnic Group							
African American	90	92.2%	109	4.6%	1,047	54.8%	38.9%
Hispanic	N/A	N/A	2	I/S	11	36.4%	72.7%
White	130	97.7%	104	19.2%	855	76.3%	64.8%
Other	1	I/S	0	N/A	4	I/S	I/S
Lunch Status							
Free/reduced-price lunch	100	94.0%	119	4.2%	1,380	59.7%	45.1%
Pay for lunch	120	96.7%	96	20.8%	521	77.7%	66.4%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Orangeburg 4

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	65.5%	62.4%	59.1%
Passed 2 subtests	18.7%	18.4%	21.6%
Passed 1 subtest	11.1%	13.1%	13.4%
Passed no subtest	4.8%	6.1%	6.0%
Districts with students like ours			
Passed all 3 subtests	62.0%	65.3%	60.7%
Passed 2 subtests	19.7%	17.7%	18.6%
Passed 1 subtest	11.6%	9.0%	12.9%
Passed no subtest	6.7%	8.1%	7.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.6	40.9
Districts Like Ours	13.9	43.6

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	460	449	465	473	925	922	18.6	17.9	19.2	18.6	19.3	18.3	19.1	18.9	19.2	18.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,290	Up 10.3%	\$7,106	\$7,072
• Prime instructional time	93.2%	Up from 88.5%	90.1%	89.9%
• Student-teacher ratio	17.0 to 1	Down from 19.9 to 1	18.5 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 2.1%	0.5%	0.4%
STUDENTS (n=4,346)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.9%	N/A	8.5%	9.3%
Exam Success Rate	14.9%	N/A	40.9%	52.7%
• Attendance Rate	100.0%	Up from 95.4%	95.8%	96.0%
• Taking PACT (ELA) off grade level	10.0%	Up from 9.3%	7.8%	7.1%
• Taking PACT (Math) off grade level	8.8%	Down from 9.3%	6.6%	5.6%
• Retention rate	6.2%	Down from 7.2%	6.3%	5.6%
TEACHERS (n=288)				
• Professional development days per teacher	5.0 Days	Down from 9.2Days	5.0 Days	5.0 Days
• Attendance rate	94.8%	Down from 95.0%	94.9%	95.0%
• Advanced Degrees	43.8%	Up from 41.5%	43.4%	46.6%
• Continuing contracts	86.1%	Up from 80.6%	82.2%	83.1%
• Out-of-field permits	3.1%	Up from 2.1%	2.9%	2.0%
• Teachers returning from the previous year	88.7%	Down from 88.9%	88.3%	88.6%
• Average salary	\$40,322	Up 5.1%	\$36,631	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.4%	Up from 3.3%	2.9%	3.1%
• Percentage spent on teacher salaries	52.4%	Up from 51.2%	52.4%	53.7%
• Superintendent's years in the district	5.0	Down from 10.0	5.0	3.0
• Parent conferences	89.3%	Down from 93.1%	92.4%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	8	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.3%	Down from 2.4%	4.9%	6.6%
• Attendance rate of district office staff	94.3%	Down from 96.0%	96.5%	96.8%
• Average administrative salary	\$71,225	Up 6.1%	\$65,541	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	15	N/A	69	129
• Number of completions in adult education GED or diploma programs	2	N/A	14	37
• Suspensions and expulsions	2.2%	N/A	1.7%	1.5%
• Percent eligible for state gifted and talented programs	7.9%	Down from 8.7%	8.8%	10.6%
• Percentage with disabilities other than speech	8.9%	Up from 8.3%	9.5%	10.7%

Orangeburg 4 School District
6030 Slab Landing Road
Cope, South Carolina 29038



Grades K-12

Enrollment: 4,346 Students

Superintendent Dr. Sandra F. Tonnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The Education Accountability Act of 1998 requires that each district in the state issue a report card indicating the performance of students and other important indicators that directly impact student performance. You will, from this report card, see a quality rating for both absolute performance (what students did this year as compared to state standards) and improvement performance (students' progress over time). These ratings will give you an idea of how we are doing as a district compared to other districts in South Carolina. This year's report card is for the 2001-2002 school year, and this narrative was written prior to the district receiving test data or ratings for the 2001-2002 school year. The Palmetto Achievement Challenge Test (PACT) sets the expectations for students at a very high level, and you can be assured that the district is dedicated to ensuring that our students are successful.

The district used last year's results to identify students who needed academic assistance in mathematics and reading/language arts, and the district offered after-school tutoring and summer programs to those students. Last year, the district completed the revision of the district's curriculum in grades 3-8 to align it with standards tested by PACT. Teachers received training in teaching and assessing the standards by utilizing a new computer software program. First grade teachers implemented the Literacy First program to improve reading skills through direct instruction in phonics, fluency, vocabulary, and comprehension. Every effort was made by the district to continue improvement efforts despite mid-year budget cuts by the state that resulted in a loss of approximately \$900,000 of anticipated funding.

At the conclusion of the 2001-2002, David Coleman retired as superintendent and was replaced by Dr. Sandra F. Tonnson. Mr. Coleman served in this position since the district was created by consolidation in 1997.

The administration, faculty, and staff of Orangeburg Consolidated School District Four appreciate the opportunity to serve our students and community. Please visit our web page at www.orangeburg4.com. Your comments and insights on our educational programs are welcomed.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org